

SECAC Meeting  
October 28, 2020  
5:30-7:00pm

Participants:

Wendy Keen  
Dan Hushion  
Nancy Martin  
Bonnie Larrimore  
Rene Averitt-Sanzone  
Elizabeth Proffitt  
Kimberly Jamar  
Kenny Smith  
Ted Gallo  
Joe Goetz

Jessica Salmond – Parent of Parent’s place – Baltimore County

Notes:

***News in Special Education World!***

Dr. Wendy Keen reviewed the special education staffing plan.:

1. The special education staffing plan was submitted with one vacancy.  
Temporary internal moves were made to fulfill the staffing needs in all schools.
2. Students back in all schools.
3. Kent County Middle School students are coming in 4 days a week.
4. Beth Proffitt joining Family Support Resource Center.
5. Assessments caught up from Spring.

***Introductions:***

Elizabeth Proffitt thanks Rene for joining us tonight and allowing us to learn more about advocating for our children.

Rene Averitt-Sanzone (PPMD Executive director) (Introductions) – Welcomes Bonnie tonight with her

Bonnie Larrimore (PPMD Parent Educator) (Introductions)

1. “Nancy Martin has been a milestone in Kent County working for Family Support Resource Center.”
2. Parent Educator for 14 years
3. Parents Place of MD is celebrating its 30 years!

***Seeing Your Children’s Gifts to be their Best Advocate:***

PPMD Mission is to empower families as advocates. They want to improve the educational outcome for students with disabilities.

PPMD wants parents to:

- Better understand their children's disabilities, education and health care needs.
- Communicate more effectively with schools.
- Understand their rights and responsibilities under special education laws and regulations.
- Obtain appropriate services for their children.
- Connect with community resources.

Multiple intelligence by Howard Gardner. This theory of multiple intelligences proposes the differentiation of human intelligence into specific "modalities of intelligence", rather than defining intelligence by a single IQ score.

1. **Visual** – Children who learn best visually. They enjoy charts, maps, puzzles and anything eye catching.
2. **Verbal/Linguistic** – These children typically enjoy a traditional classroom. They demonstrate strength in language arts.
3. **Mathematical/Logical** – Children who enjoy math class. Enjoy logical sequences, chemistry, etc.
4. **Bodily/Kinesthetic**- These children are the ones who experience learning through activity. They are labeled as overly active in a traditional classroom setting.
5. **Musical/Rhythmic** – These are your singers and songwriters. They are the ones who learn through musical expression. They are easily overlooked because there are not many art programs.
6. **Intrapersonal** – These are the children who are labeled as shy and quiet kids. They are easily overlooked.
7. **Interpersonal** – These children are identified as being too talkative. They are outgoing.
8. **Naturalist** – The children who love the outdoors. These children enjoy field trips.
9. **Existentialist** – These are the children who ask the "whys" They want to understand the bigger picture. Their intelligence is in philosophy. Always concerned.

### **Your Child's IEP**

Parental Input – Parents are the experts on their child. Parents seem to be shy to reference their child. Expressing your child's strength and weakness in the IEP not only helps your IEP team, it helps your child identify their intelligence difference. Parents expressing themselves is how we learn.

Present levels of Academic Achievement and Functional Performance (PLAAFP)-

(The purpose of the PLAAFP is to identify the kinds and amount of special education services your child may need)

Learning styles may be different at home and at school. Learning styles vary with the student based on their multiple intelligences. (example: Visual learners prefer front of the classroom. They will learn best with displays such as diagrams, illustrated text books, charts, etc)

**Closing Remarks**

- Parent's place of MD – [www.ppm.org](http://www.ppm.org)
- Parents should communicate with Family Support Resource Center before contacting parent's place, then contact PPMD

**Webpages:**

1. [www.ppm.org](http://www.ppm.org)
2. [understood.org](http://understood.org) – families and professionals
3. <https://www.institute4learning.com/resources/articles/multiple-intelligences/>